

Course Syllabus

Teacher: Mr. Cracium
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Room #: 211
Prep Hour: 2nd hour
Ed-line: I use Ed-line to post Grades, Homework, and Test Dates

Text:

- (1). World History Ancient Civilizations (McDougal Littell)
- (2). World Cultures and Geography Eastern Hemisphere (McDougal Littell)
- (3). World Geography: Building A Global Perspective- Prentice Hall

Course Description:

Humanities/Social Studies 7 (Full Year)

The purpose of this course is to introduce students to Ancient Civilizations, Europe, Russia, Africa, Asia, Australia, and Oceania. The study of these regions will encompass physical and cultural geography, facilitated by the five fundamental themes in geography (location, place, human/environment interactions, movement, and region). This will be accomplished by presenting an overview for each region, followed by an in-depth study of representative countries or areas. The course will incorporate regional issues and their international impact. Students will also use geographic skills in making decisions regarding global issues.

Seventh Grade Humanities

MARKING PERIOD ONE:

- 1). Introduction to 7th Grade global Studies
- 2). CDV's (Core Democratic Values)
- 3). MEAP (Michigan Education Assessment Program)

World History Ancient Civilizations Textbook (Classroom Set Only)

- 4). Ancient Civilizations- Mesopotamia, Egypt, Africa, Hebrew, Greek, and Roman

MARKING PERIOD TWO:

World Cultures and Geography Textbook (Students Will Have A Personal Copy)

- 1). Europe: War & Change- Chapter 5
- 2). Modern Europe: Russia- Chapter 6
- 3). North Africa and the Middle East- Chapters 8 and 9
- 4). Sub-Saharan Africa- Chapters 10 and 11

MARKING PERIOD THREE:

- 1). Sub-Saharan Africa continued- Chapter 12
- 2). Southern Asia- Chapters 13 and 14
- 3). Southeast Asia- Chapter 15

MARKING PERIOD FOUR:

- 1). East Asia- chapter 16
- 2). China/Japan- Chapter 17
- 3). Australia- Chapter 18

Classroom Rules of Conduct: RESPECT, RESPONSIBILITY, and SAFETY

- 1). Coming Into Class during passing time go directly to your seat- Do Not Stand Around Talking
- 2). Name Calling in my room at any time will not be tolerated
- 3). Talking Across The Room
- 4). Do Not Interrupt when I'm working with the subject- Raise Your Hand
- 5). Follow Directions the first time they are given
- 6). Keep hands, feet, and objects to yourself
- 7). Be seated with materials before the bell rings: pencil or pen, paper, and textbook
- 8). Baker is a non-gum chewing school

DISCIPLINARY ACTION:

- 1). Writing will be given and is to be done during class
- 2). If writing is not done during class then detention will be assigned
- 3). If detention is not done then the office will take care of your problem

SUPPLIES NEEDED FOR THIS CLASS

The only supplies you will need it a pencil or pen, and a spiral notebook.

SUPPLEMENTAL MATERIALS PROVIDED BY BAKER

- 1). Art supplies
- 2). Poster Boards
- 3). Films
- 4). Computers
- 5). Globes
- 6). Atlases
- 7). Textbooks

Grading Policy:

GRADING SCALE

97-100 A+

93-96 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

77-79 C+

73-76 C

70-72 C-

67-69 D+

63-66 D

60-62 D-

59 E

1). Test Grades Will Be Given Over Units In Our Textbook and Reports

2). Homework Grades Will Be Mostly Over Section Reviews In Our Textbooks

3). Policy Regarding Make-up Work (Because of Absences):

Students will have 2 days for each absent day to make up missing work

4). Policy Regarding Late Work: *Late work will be marked down one grade level, if the student is late with several assignments each marking period then the late assignments may not be accepted for a grade.*

5). Academic Misconduct:

Plagiarizing, cheating or gaining unauthorized access to material through such behavior as going into a teacher file or looking through a teacher desk. This is a Level II Violation.

6). Test Grades Count 67% of the Report Card Grade

7). Homework Grades Count 33% of the Report Card Grade

INDEPENDENT STUDY

I will award 10% on 1 Test and 10% on a homework for a independent study. You may do only one independent study per marking period. Remember it is not required; it is only for extra credit.

THE REQUIREMENTS FOR THE REPORT ARE:

- 1). Mr.Cracium must approve it before starting the actual work. If the subject has too much information, I may ask you to narrow it down. For example, World War II is much too large a subject, but you could do a report on the Battle of the Bulge.**
- 2). You may only do one report per marking period.**
- 3). It must be typed**
- 4). It must be in your own words**
- 5). It must be related to social studies**
- 6). It must give credit for your sources, such as a foot note or a bibliography page- this includes web sites, newspapers, or magazines that may have been used**
- 7). It must be 2 or more pages in length, Do Not Use Front And Back**
- 8). Almost all possible subjects you could select have pictures, so I expect some pictures to go with your report, you could copy a picture on regular printing paper from the computer web**

site (give credit to the web site in the bibliography) or cut photograph's from a magazine (again give credit to the magazine).

SCHOOL TARDY POLICY

1-2 Tardies- Teacher Warning

3rd Tardy- Classroom Discipline

4th Tardy- Parent Contact

5th Tardy- Referral to Office, 1/2 Hour Detention, and Parent Contact

6th Tardy- 1 Hour Detention, Parent contact, and Conference

7th Tardy- Suspension

***The Tardy Policy starts over with 0 tardies at the beginning of each marking period.**